# **EDENDALE PRIMARY SCHOOL**

# KAHU TEAM NEWSLETTER

# **WEEK 3 TERM 4 2018**

#### **UPCOMING EVENTS:**

Swimsation Swimming—Weeks 6 & 7 (19—30 Nov)

Junior Assembly Friday 9th Nov, 9 am Kahu/Aroha Leading the Whole school assembly Friday, 30th Nov, 9 am

Kahu Athletics Day, Wed 5th Dec, 9am-1pm (Save day Wed 12th Dec.)

#### FOTO

Last term, Kahu worked as a team to complete fun EOTC challenges. Here are some examples of Kahu students thinking creatively in order to problem solve.

A big thankyou for all the whanau help we received on the day. These events wouldn't be possible without your support.

A great time was had by all.







Room 18 gathered resources they could find in the garden to build a house for the Three Bears.





Thinking "outside the box" in Room 17!



Room 16 really enjoyed getting outdoors and creating teddy bear houses in the garden.

Room 19 created Fairy Tale dioramas and used Teddy Bears to problem solve.

### **TERM FOUR INQUIRY**

We have amazing learning experiences planned for this term.

Find out what each Room is investigating, exploring and sharing.

We each work cooperatively with our buddy class towards the concept of tuakana teina (peers as teachers, sharing knowledge)

Room 18 is working with Room 13 this term.

We are exploring how we are connected to food.

We will be researching the different ways food can bring people together.

Ruma tekau ma whitu (17) is exploring toys that move.

We will be investigating and creating levers, spinners, pivots, gears and cogs in order to create moving toys.

We will work with our buddy class ruma rua teakau ma toru (23) and will take on the role of tuakana (leaders)

For Inquiry this term, Room 21 is investigating Te Ao Kori – The Maori World of Movement.

We will make our own poi to use in performance.

We will investigate how Maori traditionally used poi and what it means for us today.

Rooms 19 & 11 INQUIRY- TECHNOLOGY

#### **BOOKS COME TO LIFE**

We are learning to:

- \*Define the following words: Interact, modify, process
- \*Classify different types of books
- \*Identify the function and purpose for parts of books
- \*Plan ,create, evaluate & share an interactive book

Watch this space for more...

This term in Room 16, we are learning about End of Year Celebrations. We are investigating how different cultures celebrate around the world.

We have already started learning about Diwali by making our own Rangoli patterns. We learnt that the patterns are passed down from generation to generation.



This term we are also learning about time. We have learnt there are 12 months in a year. There are 4 seasons. There are 60 minutes in an hour and 24 hours in a day. See if you can have a practise telling the time at home!