

# Tuakana Team Newsletter - Term 4, 2018

*Kia Ora and Welcome to the second edition  
of Tuakana Team Newsletter*

## Term 4 Learning

**Reading:** Shared, Guided and Reciprocal (mixed ability reading groups where possible)

**Maths:** Whole Maths Inquiry focussing on Measurement (Temperature and Time)

**Writing:** Information Reports

**Social Science:** Buddy class plans on 'Connections' theme

**Physical Education-** Large ball skills + Swimming

**Maori & Visual Art** (integrated unit): Significance behind various Taonga

**Drama-** Games, Hot Seat and Freeze Frames

**Health:** Skills for Growing + Growth Mindset

Room 2 have begun 'Teach the Teacher'. It's an opportunity for our class to learn new skills from each other. Ali was first and he taught us how to juggle a football. He was very organised and clear. It was a lot of fun!



## Team Assembly Week 2

Top: Birthday certificates recipients

Middle: R1 play based on Kauri dieback

Bottom: Class certificates recipients

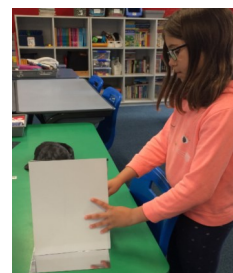


In Room 2 we are having weekly challenges. These are chosen by the children and worked on in their spare time. So far, we have had an Art competition (Amy was the winner) and a handball competition (Eva was the winner). This week the class voted on a Drama challenge. I'm so looking forward to seeing the final productions on Friday! (26/10).

Edendale has recently purchased some new science equipment and Room 2 has been having fun experimenting with A4 sized plastic mirrors. We have been using them to create lines of symmetry and to reflect shapes and writing.

As I walked into my classroom I noticed a box of mirrors, some straws and a jug. I walked over to the box of mirrors and started playing with them. I made lots of prisms and made infinite mirror tunnels. After that I filled up the jug with water and poured it onto the mirrors. The water made a little puddle. I prodded the water with my finger and it wobbled like jelly.

Jemma Roberts- R2



### Visual Pepeha

Mihimihi is a traditional form of speech making that establishes the personal identity of the speaker including whanau (family) and whakapapa (genealogy and cultural identity). A pepeha states who the speaker is, identifies their mountain, their river, and their people, and acknowledges those who have passed on.

Pepeha are usually presented orally, but we have created a VISUAL PEPEHA, using mixed media to create symbols that convey messages about our identity. We have tried to include references to the places, people and things that are important to us!

Can you tell from our symbols and designs where we, or our family, originated? Can you also see where we live now and what we like?

**Mixed Media:** - watercolour pencils; colouring in pencils; felt pens; paint; ink pens.



**Athletics Day:** For athletics day, my favourite part was the races. It was really fun cheering for all the people running. The first race I did was the 800m sprint heat. I tried not to start too fast to save my breath. We did four laps of a 200m track. I finished and came first. Next was the 100m sprint heat. Then we did the 200m heat and I also came in first! After that, we had the 100m finals. On your mark, get set, go! I ran as fast as I could. Next was the finals for the 200m. We started, and I sprinted as fast as I could, and I came first. After that, all the year 6 girls had to do the 400m. I was in the first heat. I played it slow for the first lap and sprinted on the second lap. I did really well. We had no time left for running, so we switched to the field events. Overall, it was a really fun and exciting day. Nina – R1



### 2018 Term 4: 15 October – 18 December

Friday 19 October: Year 4-6 Athletics Competition

Wednesday 24 October: APPA Choir practice in the school all: 9.00-1.00pm

Thursday 8 November: Eden/Albert Softball Competition (Yr 5/6 students taking part)

Thursday 22 November: Eden/Albert Athletics Competition (Yr 4-6 students taking part)

Friday 7 November: Year 6 Leavers Dinner – School hall

Thursday 13 December: End of Year Prize Giving – School hall

Last day of Term 4: 18 December (School finishes at 1.00pm)

Remember to visit our school website to access school-wide information, Go to <http://www.edendale.school.nz/> or download the school app for regular alerts or events.

Please feel free to pop in and see your child's teacher if you have any concerns or queries.