

A R O H A T E R M 4

Welcome to the last Aroha newsletter for 2018. We have had a busy term with swimming, athletics, open mornings and everything else that comes with the end of the school year! We thank you from the bottom of our hearts for all the support and mahi that you have put into supporting us to make it a great year and start to school for many of our tamariki. Have a safe holiday and we will see you back next year!

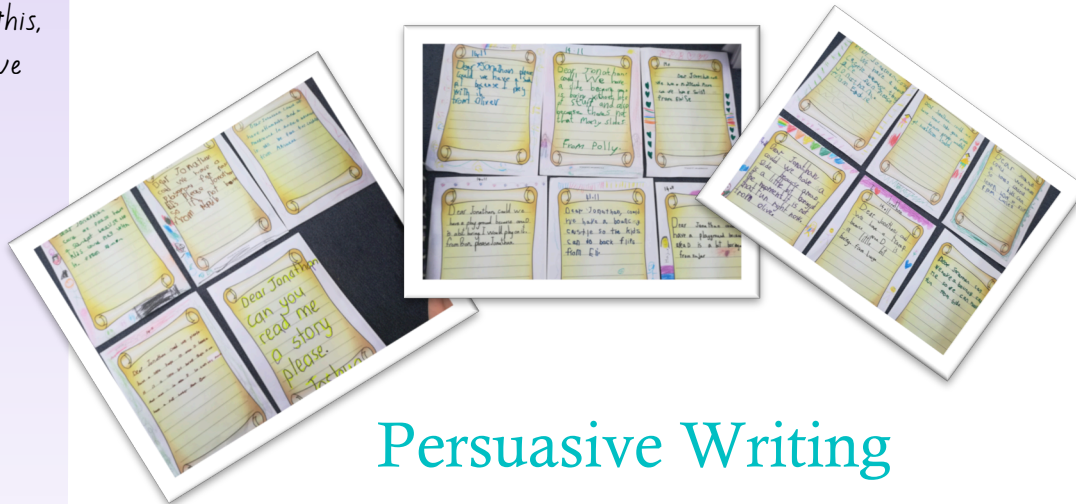


I Want To Be An Elf

Maths For Fun

In maths, we work in groups on different activities to make sure we learn in a variety of ways. Here we are ordering numbers, playing a speed card game to 10 and completing a multiplication worksheet. After this, we build on our knowledge to solve tricky maths problems. We've had fun this year. Over the holidays a good idea is to play monopoly with your child. Adding two dice and using big notes are great for maths skills.
Meri Kirihimete

At our recent School Assembly Room 26 and Room 19 – from the Kahu team, performed a Christmas song called "I Want To Be An Elf". Despite the fact that the children had less than a week to learn the song, they did very well. A big thank you to Mrs Felix our Music Teacher for teaching the children this song. If you want to read what some of the children from Room 26 felt about the performance, [click here](#)



Persuasive Writing

Save the Date!

- Our last Junior assembly is on Friday 12th December 9-9:30 in the hall
- End of year reports come home on Monday 17th December
- School finishes at 1pm on Tuesday 18th December
- School starts back again on Thursday 31st January 2019

As part of our persuasive writing unit, Room 29 tamariki wrote letters to Jonathan to convince him that they needed more play equipment in area D. Jonathan came to read the letters and was impressed! He is thinking about it and will probably use some of the tamariki's ideas... to be continued!

Let's Celebrate.

As part of our Term 4 December celebrations inquiry, Room 25 made decorated tabletop trees (themed around Christmas) using paper circles, decorations, colours, skewer, and clay. Students showed enthusiasm while decorating the circles according to their own liking. We started the topic off with some Christmas stories from books. Students were keen to know about Christmas, they had many questions around Santa Claus and they learnt a little about St. Nicholas. They shared Christmas stories and some shared the experience of meeting Santa at the mall.



Toys That Move

Our buddy class, Room 17, came to help us with our inquiry topic. We are all learning about the forces which can be used to move toys. Our buddies showed us how to make a pinwheel. Room 23 children were very excited to test the completed pinwheels by blowing into the sails. Thank you Room 17, you were all so kind and helpful!



Under the Sea

We turned Rm 30 into a giant aquarium while we were learning about what lies beneath the waves. We've been writing about different amazing sea creatures every day. We know so many interesting facts now. Did you know that an octopus has three hearts and blue blood?? We even became pirates to learn all about money. Check out our JAWSOME shark art.



Swimming !!!

Room 31 children have been loving their swimming lessons with the Swimsation instructors. Some of our students are gaining more confidence in the water, while others are developing their swimming techniques.

Community Action in Rm 28

This term we have been doing an inquiry on community action with our Year 5 and 6 buddy class, Room 1. After discussing issues we thought we had in our school or the Sandringham community, we decided on a project. We noticed our bottom field needed some more shade for children that play down there, especially after the oak tree fell down. We got our expert Jodie in to talk to us and surveyed the school to see which trees the students thought we should plant down there. After looking at the results we decided to plant one apple tree and one maple tree where the old oak tree was. We presented a proposal to Jonathan who seemed very impressed with our work and keen to support us. Our next step is to figure out how much it'll cost and where we'll get the money from.

