Tuakana Team Newsletter

Issue I. Term I 2019

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WELCOME BACK!!!

Welcome back to an exciting new year. We hope you have had a restful break and are looking forward to the school year as much as we are. There are some very exciting learning areas we are focusing on this year and can't wait to get right into it.

Room 16's Waitangi Day Study

As a focus on Waitangi Day, Room 16 studied about the events that led up to the signing of the Treaty of Waitangi. In groups, we looked at Aotearoa the way it was before the arrival of Pakeha and the treaty itself. We also discussed what the treaty means today.

As a class, we spent some time reflecting on what the treaty means to us today. Some of the main points that came up were:

- Cooperating and living happily with each other Showing respect
- Trusting each other
- Maintaining peace and prosperity
- Reflecting on our history and moving forward with a positive mindset

Some artwork to depict our message for all: The Treaty Municipal 2005 Control Port





Tie-Dye Bookmarks

Room 17 has had a great start to the year! We have enjoyed being creative. We have made tie-dye bookmarks using permanent markers to create a design which we then transformed by pipetting on small amounts of absolute alcohol. The results were

wonderful. These will be used during SSR time by the stu-

dents.



Student Voice from Room 18:

 I am looking forward to being tested this year to see how well I do and I was really proud of myself for getting 'excellent' in all curriculum areas.
 William D

 I am feeling excited because I think I could get a lot better at my writing because in the last few years I haven't been that great. If I focus really hard this year, I could be confident for intermediate.
 Ollie H

- I am feeling confident about writing this year because I like writing stories and I like using my imagination. I am looking forward to doing Art this year. Eve S
- I am feeling good about this year because I have such a good teacher. I am really looking forward to EOTC at Sonshine Ranch because it is coming up very soon. Sal S
- I am most excited about the different subjects that I will be learning about this year. I am looking forward to doing Art.
 Sadie D

- l am looking forward to improving my spelling and also looking forward to doing Art . Ali H-F
- I am feeling excited about this year because my friends and I are starting to do different things during lunchtimes and the school is changing a lot which is quite cool. Elijah F
- I'm feeling really good about this year. I am excited about writing because I can be creative and use my imagination. Thandie C
- I am feeling good about this year because I have a nice class and a good teacher. I am looking forward to learning new things this year and being a student in Room 18. Rozalinde K
- This year, I am looking forward to graduating as a year 6 and moving on to intermediate school. I'm also looking forward to learning new strategies and knowledge in Maths because I would like to be confident and ready for intermediate school. Jacob S
- I am feeling quite confident this year because
 I am a Year 6 student
 and I am excited for
 intermediate school.
 This year I have already
 made one new friend
 in the classroom and I
 am looking forward to
 making more.
 Ailesh P
- This year I am feeling fantastic because I have made lots of new friends and I am having fun while learning. Ruby B
- I am feeling good about this year because I am excited to learn new stuff and make some new friends. Adina P

Room 19's study on War Horse

In Room 19, we are studying War Horse in Shared Reading. To prepare to read the story, we are learning about World War I. We learned which countries were involved and why it started. We watched a video about trench warfare and life in the trenches. We pretended our classroom had trenches and we celebrated Christmas in No Man's Land. We also wrote letters home to our friends and families from the point-of-view of soldiers in the trenches. Next, our class learned about propaganda posters that were popular during WWI. We talked about the audience for and purpose of a propaganda poster. Finally, we made our own posters to hang up in our classroom.



A LETTER FROM THE TREACHES Where the your finish or the the home described your By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the item of a stand in the second By the second is a marked with a second By the second is a marked with the second in the By the second is a marked with the second in the By the second is a marked with the second in the By the second is a marked with the second in the By the second is a marked with the second in the By the second is a marked with the second in the By the second is a marked with the second in the By the second is a marked with the second in the By the second is a marked with the second in the By the second is a marked with the second in the second By the second is a marked with the second is a stand By the second is a marked with the second is a stand By the second is a marked with the second is a stand By the second is a marked with the second is a stand By the second is a marked with the second is a stand By the second is a stand with the second is a stand By the second is a marked with the second is a stand By the second is a marked with the second is a stand By the second is a marked with the second is a stand By the second is a marked with the second is a stand By the second is a marked with the second is a stand By the second is a stand with the second is a stand By the second is a stand with the second is a stand By the second is a stand with the second is a stand By the second is a stand with the second is a stand By the second is a stand with the second is a s

A LETTER FROM THE TRENCHES

Write a letter to your friends or family back home, describing your experiences and what you are looking forward to when you return home. Dear family Its very had in the string we have to Kilske have alternt jobs og job is extending harded huve to dig a teran in energy pain sight that means I can get shot at any finde but so far I havn't got shot yet, the There's a prese in the middle called be rans land if you shot at innestity we also don't even have a proper tale the innestity we also don't even have a proper





Reminders:

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- Hats are compulsory this term
- Swimsation lessons for Tuakana Team will be in Weeks 7 & 8
- Sonshine Ranch (EOTC):
 - Rm 16 & 18 Wednesday 27th March
 Rm 17 & 19 Thursday 28th March

 If you are paying cash/cheque or via eftpos, please take the money and slip to the office and the office staff will process it
- If paying via kindo, please indicate on the slip and return it to the class teachers