22 February 2019

Kia ora koutou,

We hope you are doing well and in good health. Just a couple of notices from the Tuakana Team:

We have started with Maths Workshop classes on Mondays, Tuesdays and Wednesdays where students go to either Mr Chand, Mrs Ray, Miss Lal or Miss Christensen for their Maths lessons, focusing on Multiplication, Division, Proportions and Ratios knowledge and Problem Solving activities. As a team, we had a discussion about the importance of number knowledge our students should have so that they can use this to solve problems in real life situations

Please note that we may not be able to get through everything by the end of this term and it is highly likely to continue in Term 2.

The focus in each of these classes are as follows:

Mr Chand
● Recall groupings of twos, threes, fives, and tens that are in numbers to 100 and the resulting remainders
● Recall all the multiplication and division facts for 2, 3, 5, 10 x tables
● Recall groupings of 10 and 100 that can be made from a four-digit number
● Recall multiplication facts for squares to 100
● Record the results of mental calculation using multiplication and division
● Identify decimals to three places
● Identify symbols for any fraction, including tenths, hundredths, thousandths, and those greater than 1
● Say the decimal number word sequences, forwards and backwards, in tenths and hundredths
● Order unit fractions for halves, quarters, thirds, fifths, and tenths
● Recall the number of tenths and hundredths in decimals to two places
● Round decimals with up to two places to the nearest whole number

Mrs Ray:
● Ordering decimals and fractions
● Identifying the number of tenths and hundredths in numbers
● Finding equivalent fractions

- Simplifying fractions
- Finding a decimal number halfway between two decimal numbers
- Finding a fraction between two unlike fractions
- Simplifying percentages
- Converting decimals to percentages and fractions (and vice versa)
- Finding least common multiples
- Finding highest common factors
- Adding and subtracting unlike fractions
- Calculating ratios and corresponding percentages
- Dividing whole numbers by fractions
- Multiplying decimals
- Calculating percentage increases

Miss Lal:
- Identifying unit fractions
- Finding halves and quarters of shapes and objects
- Find halves and quarters of sets of objects to 20 by equal sharing of objects
- Solve multiplication problems using skip counting in twos, fives, and tens.
- Find a fraction of a number by sharing out the objects equally, moving towards anticipating the sharing by imaging or skip-counting.
- Solve division problems by equal sharing in ones, twos and fives
- Find simple fractions of shapes and lengths starting with halves and quarters, then moving to thirds, fifths and tenths
- Developing common vocabulary for fractions, particularly halves, quarters, thirds, fifths
- Extending to eighths, sixteenths, tenths, sixths, to develop understanding of '-ths'.
- Find a unit fraction of a set using addition facts, particularly doubles

Ms Christensen:
- Recall multiplication and division facts to 10 x 10, and the corresponding division facts
- Solve division problems involving remainders (for example - 38 ÷ 4 = 9 r 2 or 9.5)
- Carry out a short written algorithm for multiplication and division of a three-digit whole number by a single-digit number
- Order decimals to three places, such as 6.25, 6.35 and 6.3
- Order fractions, including halves, quarters, thirds, fifths, and tenths
- Record the results of mental calculations using equations and diagrams
- Convert between fractions, decimals and percentages for halves, thirds, quarters, fifths, and tenths
- Recall equivalent fractions for halves, thirds, quarters, fifths, and tenths with numbers to 100 and with 1 000
- Round whole numbers and decimals with up to two places to the nearest whole number or tenth

Upcoming events:
Week 5
- Eden/Albert Swimming Competition

THINKING LEARNING CREATING

- Wednesday 27 and Thursday 28 February: Parent Teacher Conferences

School will be closing at 1:00pm on both those days.

Edendale Eats will be operating and Kelly Club will be running special sessions 1:00-3:00pm on both days www.kellyclub.co.nz/edendale

Please follow the link below and enter the event code **jcb6m** to make a Parent Teacher Conference booking.

https://www.schoolinterviews.co.nz/

Or alternatively speak directly to your child's teacher or phone the Edendale office (09) 846 6340.

- Friday 1 March: We say goodbye to Miss Lal as she will be leaving us to pursue options outside teaching. From Tuakana students and teacher's, we want to take this opportunity to say a MASSIVE THANK YOU and BEST WISHES to MISS LAL.

Weeks 7 and 8

- 11 - 22 March- Tuakana Swimsation lessons: Te Atatu Swimsation instructors take lessons in our school pool

Week 7

- Tuesday 12 March-Whanau Picnic [5.00-7.00pm]

Week 8

- Tuesday 19 March- Eden/Albert Cricket Competition

Week 9

- EOTC- Wednesday 27 March [R16 & 18]   Thursday 28 March [R17 & 19]

Week 11

- Tuesday 9 April- Eden/Albert Touch Competition

General Reminder:

We have started noticing that children are eating their lunch at morning tea time and don't have much left for lunch. Just a gentle reminder to pack enough morning tea and lunch so that they know what to eat for morning tea and what to leave for lunch. Your help and cooperation would be highly appreciated.

Ngā mihi,

Nā.

The Tuakana Team teachers – Mr Chand [Rm 16], Mrs Ray and Mrs Tuck [Rm 17], Miss Lal [Rm 18] and Ms Christensen [Rm 19]