

Aroha

The term is well under way and there is a lot of wonderful learning happening in the Aroha Team as you can see. If you have some time, we would love any parent helpers who can spare us an hour or so of support on a regular or casual basis. Support may look like working with a group of children or with an individual child, sharpening pencils, putting books away, photocopying or putting up displays. If you can help us out, could you please contact your classroom teacher. Thank you.

Aroha Teachers



This is the building where dreams come alive!!!

Room 28 have all turned into builders! We will be investigating the world of building over the coming weeks. We have started exploring all the items a builder may need for her or his work and have had a marvelous time figuring out how equipment and tools work. We can't wait to design and plan our own buildings! It will be interesting to discuss what new buildings we can see around Edendale and Auckland City.

Patterns, Patterns, Patterns in Rm 29

Here are the tamariki's body patterns: "Runga (up), hope (hands on hips), raro (down)"... You can ask your child "what comes next?" or try different body patterns among your whānau. We also like to do number patterns like 2, 4, 6, 8, 10.



When We Grow Up

The other day, Room 30 wrote about what they wanted to be when they grew up. At first, I mentioned to the children what I wanted to be when I was their age - and that was to be a police officer. When it was their turn, it came as no surprise to find out that five of the children wanted to be police officers too. Two children wanted to be a vet, followed by; a princess, a football player, a spaceman, a swimming teacher and a diver. It was interesting to note that no one wanted to be a primary school teacher! Can you guess what your child wrote down?



Creativity is Intelligence having fun!!!

Albert Einstein

In Rm 26 we've been busy creating. We use our engineering brains to design, plan and build amazing creations. We are problem solving!!! Want to build a bridge? We have learned that a tower made with a single column of bricks was too wobbly but we figured out a solution together. Building with LEGO can lead to heartbreak when your beautiful towers comes tumbling down with one wrong move but we are learning to be more persistent and are always willing to start building again and not cry over mistakes and accidents. Did you know using LEGO is a perfect way to develop fine motor skills which helps improves handwriting?



Not all classrooms have walls

Room 25 have taken Maths outside! We have explored our school and found lots of shapes like triangles, squares and hexagons. We have been on a maths hunt in our sand pit and found lots of stones with numbers on them, room 25 then practiced some addition that we have been learning in the classroom with these numbers on the concrete with our chalk. I wonder how many shapes your children can find at home?



JUST KEEP Swimming

Room 31 children have really enjoyed swimming with our buddy class this term. They have gained confidence in the water and learned how to safely enter and exit the pool. Room 31 children have shown that they are able to get changed into their swimming costumes and dress themselves afterwards. This is one of our key competencies, managing ourselves. Thank you Parents and Caregivers for helping your child prepare for their swimming lessons!

