

TUAKANA TEAM NEWSLETTER

Issue 3 | Term 1 | 2019

School Break

A reminder that the last day of school for Term 1 will be this Friday 12 April. School will close at 3pm. We will reopen on Monday 29 April at 8:20. Classes will begin at 8:50. Have a safe and restful break and we will see you in Term 2!

Coast to Coast Walk

Year 6 students will undertake the Coast to Coast Walk on Wednesday 22 May (Week 4, Term 2). It is a chance for the children to show perseverance and resilience and is usually a highlight of the year! The walk will also serve as a fundraiser for future EOTC trips. Please return all permission slips as soon as possible and be sure to indicate if you can either walk with the group or drive a support car alongside us. If you have any questions, please contact your child's teacher.



Our Trip to Sunshine Ranch

It was so exciting getting on the bus to Sunshine Ranch. Everyone had been waiting for a while and now it was happening. When we got there, we got into two groups. My group had horse riding first, it was so fun and I got a horse called Zoo. Afterwards, we went to the small animal house and got to hold bunnies and guinea pigs and pat the goats. One of the goats was quite vicious. Later, we went to the zip line and rope swing. They were the best as it was an 'out of the planet' experience zooming over the treetops. I was nervous at the beginning but it was an amazing experience. Finally, we went to the tunnels and rope climbing activity. I went in the





Beyblade Stadium

Dear Jonathan,
Thank you for the beyblade stadiums you bought for us. We are glad that you liked our suggestions and bought many beyblade stadiums for the school. Thank you for your thoughtfulness. Everyone is enjoying playing with them. Our schoolmates are playing with their friends in the stadiums having lots of fun. Students are making new friends and meeting old friends when playing with their beyblades. Little kids are also playing with the bigger kids and this is so nice to see. Once again, thank you. - Aidan, Emmanuel and Yashwin, R16



tunnels first and they were pitch black so you had to feel where you were going. It got harder because the routes kept changing. Then I did the rock climbing, it was quite challenging near the top because my arms started to ache and the grips got further apart but I got up. That was our last activity for the day. We boarded the bus back to school but I don't think anyone wanted to. Overall, it was a great experience and I really want to go again and do zip line activity if I had a chance.

-Pia R16



150 Years of the Periodic Table, R17

Primary schools are celebrating the 150th year of The Periodic Table. One teacher is putting together an online Periodic Table in which each element is chosen by a school. The school creates an image for The Periodic Table and describes how their school is like this element. Room 17 has chosen Neon. 'Neon is a colourless, odourless, and tasteless gas. Although Neon gas is colourless, it glows reddish orange in an electric discharge. Neon is the second-lightest noble gas, after Helium. In terms of occurrence, Neon is a rare gas present in the atmosphere to an extremely limited extent. It is obtained as a by-product in the production of liquid air.' (<http://www.elementalmatter.info>)

We studied The Periodic Table and looked at how the elements within it are organised. We looked at the makeup of electrons, protons and neutrons within atoms, with a particular focus on Neon. Following that, we brainstormed ways in which our class is like the element Neon. These were some of our ideas:

Mahara - we don't react to mean people (Neon is an inert noble gas)

Miller - we are colourful (Neon lights up red when an electric current is passed through it)

Harry - we shine (like a neon light)

Rita - we are bright (like a neon light)

James - We are ten years old (like Neon's atomic number). We discover lots of new things (like neon was discovered).

Riley - we produce gas! (Neon is a gas). We have a Ms Roil (Royal) (Neon is a NOBLE gas).

Harry - we spin in circles (like the electrons in the shells). We are part of a group (like the noble gases). We are different from each other (like the elements).

Otis - we are a full class (like the atom has full shells).

We then used glow sticks to create a 'Neon' sign!



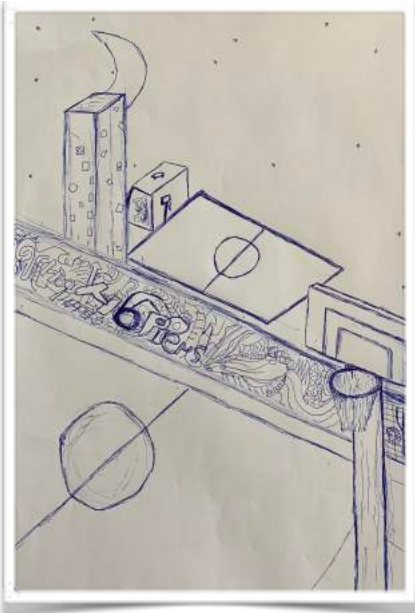
Take a look at The Periodic Table as it fills up over the next few weeks:

<https://drive.google.com/file/d/1PP-JC2YEtzhNITMRUAWfD-vHAPAPZjVr/view>

The Midnight Hoopers

The night is quiet. The wind is silent. The breeze is frozen. The trees are still. Darkness seems to hold its breath. Nothing moves until footsteps slowly move. Something awaits in the dark, a ball flings down the rim. The moon winks, signalling for the fun to begin. The fun carries on until their friend the sun tells them that all fun must end. The midnight hoopers wait until another night begins.

- William Drain, R18



Financial Literacy, R19

We have been studying Financial Literacy in Maths. We learned how to set a savings goal, track our earnings and make a spending budget. As a class, we decided on some things we could do in our class and school community to earn money. For example, if we do a job for someone who is away, we earn 50 cents. If we tidy up our tote trays, we earn 20 cents. We track how much money we've earned in our Maths books. We also decided on what we could buy with our money. We can buy extra Dojo points for \$1/point. We can also buy extra Chromebook time or extra fruit break time. This week, we learned how to use Google Sheets to track our earnings and total up our savings for us. We put all of the jobs we've done and how much money we've earned on a spreadsheet. Then we learned how to set a formula and apply it to a whole column on the sheet. Now, whenever we add in a new job and more money that we've earned, it adds it up for us! When we spend some of our money on a reward or loan some to our friends so they can buy rewards, it subtracts that for us too. We couldn't believe how easy it was to do!

