



**Edendale**  
Primary School

28 October 2021

**Newsletter at a glance**

Highlights (more details are outlined in this newsletter)

- Leadership Team message from Jonathan J
- Term 4 policy review
- Contact details
- Yummy Apple stickers
- PhotoLife
- Edendale Spellathon 2021 final update
- Tamariki showcase
- 2021 term dates
- Team newsletters

Tēnā koutou katoa,

Welcome back to term 4 and our online learning programme while we are currently not allowed to have all students back at school. We currently have three bubble classes running at school which is one more than the last term. This has meant that more staff and learning support staff are back onsite helping with these bubble classrooms. It has been great to see so many students back online again engaged with the learning that is being provided and thank you to all whānau who are supporting students interacting with these lessons and the learning provided.

In regards to the current communication from the Ministry please note the following:

- Our staff on-site will also have been tested for COVID-19 before they get back to work and we are moving toward having 100 percent of our staff vaccinated – so we are all playing our part in keeping our community safe.
- You can also assist everyone’s safety by keeping your child at home if they are feeling unwell and please do contact your GP or Healthline, to seek advice about getting tested.
- It is now legally required that we hold a COVID-19 vaccination register for all eligible students and staff.
- If we were to have a case of COVID-19 in our school, public health authorities will want to know if we are a school with a high vaccination rate. This information will then be used as part of the local health authority’s risk assessment. The more highly vaccinated we are (staff and eligible students), the less likely it will be that we will have to close down for a long period of time, or we might not need to close at all.

Thank you for your continued support and we look forward to working with you to help our tamariki develop and grow over the coming weeks.

Ngā mihi  
Nā

Jonathan J  
Tumuaki Tuarua | Deputy Principal

#### **In preparation for our full return to school [date TBA]:**

Vaccinations are mandatory for all those working on-site including teachers, relief teachers, casual staff, administration staff, caretakers, cleaners, OSCAR providers and hostel staff – whether direct employees or employees of a contractor. It also applies to unpaid workers, such as volunteers (including parent volunteers) and any members of the community who are on-site at the school kura, as they are likely to come into contact with students. Please be prepared to be asked about your vaccine status and not offended when and if we do.

The vaccination requirement does not apply to parents or whānau undertaking student pick-ups and drop-offs, but these should be conducted in an outdoor environment where face coverings must be worn, and physical distancing measures retained. Parents and caregivers will not be permitted in classrooms.

These are the very best things we can do to keep our community as safe as possible and get everyone back to school.

#### **Camp 2021:**

Edendale staff have been working really hard to enable the camp to go ahead this year. We were hoping that there was a possibility that we would make it back to Level 1 by December, but this no longer seems likely.

Due to the current Covid environment and ever-growing case numbers, we have decided it's best to call off the camp this year. We understand that this will be very difficult news for some students and whānau, especially our year 6 tamariki who will be moving to Intermediate next year. We are sorry that we could not make this happen for you, we tried our best.

We really appreciated the support from the community in getting payments in for camp, parents volunteering to help at camp, and even taking leave from work and undertaking police vetting to help make this happen. Thank you

#### **Teacher Only Day Update: PLEASE NOTE CHANGE:**

Having cancelled the teacher only days this term so that we could continue to provide ongoing, uninterrupted online lessons for your students we have had to move these to next year. We have moved one of the teacher only days to the 1<sup>st</sup> of February 2022. This means the start date for school next year will be 2nd February. We are currently thinking about when it is best for the second teacher only day and we are currently thinking the 2nd of June 2022 (TBC).

#### **Policy review:**

This term, the board, staff, and parents are reviewing: **Māori Educational Success – board, staff and parents**, and **Religious Instruction (state schools)/ Religious Education (integrated/Catholic/private schools) – board, staff and parents**.

Edendale uses SchoolDocs for our policies. You can find the instructions to access SchoolDocs on our school website by following [this link](#).

Once you have accessed SchoolDocs, go to **Current Review** tab on your site for review instructions and links to the current review topics.

For more information about how to submit a review, see the short but informative video [How to take part in the SchoolDocs policy review process](#) in the [SchoolDocs Video Library](#) (YouTube).

**Contact details:**

**Please keep all your contact details updated by emailing [office@edendale.school.nz](mailto:office@edendale.school.nz)**

This is extremely useful for when we are in Lockdown levels 3 and 4 and in emergencies while onsite.

If you do not receive school correspondence by email, please contact us with your correct email address.

If you have a new physical address, please send us the details as there will be a postal mail out early 2022 for our Triennial Board elections.

The Admin Team is happy to check what details we have on file for you if you are unsure. Thank you for your assistance.

**Yummy Apple stickers:**

When we return onsite please return your Yummy Apple sticker sheets to the office and remember to write your name and room number on the sheet(s) before handing them in. Thank you for collecting the stickers to receive sports equipment for the school!

**PhotoLife - dependent on when all students return onsite:**

<b>Class / Portrait / Sibling Photos</b>	<b>Wednesday 8<sup>th</sup> December 2021</b>
<b>Portrait and Sibling Photos</b>	<b>Thursday 9<sup>th</sup> December 2021</b>

We will send out a digital copy of PhotoLife’s flyer for your reference as PhotoLife have not been able to fulfil their stock of information flyers.

If this proceeds, this year photographs will be available for you to view and order online with PhotoLife Studios.

Your child will bring home an online slip or you will be emailed with their unique Access Key detailed on it. This Access Key will display all the photographs of your child. It is then an easy process for you to shop online and purchase the photographs you want.

Due to the tight turnaround for printing, PhotoLife has agreed to despatch all the orders back to the school and your child will bring their photographs home or these can be collected when restrictions allow.

Alternatively, you will see a message when you purchase, view and order your photos online. Any orders placed after a two-week period will be sent directly to your specified delivery address and will incur a \$6.00 postage & packing charge.

**Edendale Spellathon 2021 final update:**

Ma tini ma mano ke rapa te whai - Many hands make light work

Many thanks to our Edendale whānau for joining hands together in making our Spellathon fundraiser successful, especially during this challenging time. Ka pai, Edendale whānau. We have raised nearly \$14,000, which will go towards our swimming pool project. As promised, we will hold a prize draw on Friday 29th October. We will notify the winners and their families about when and how to safely collect the prizes from school. Here are our first three rooms for raising the most amount of money. Congratulations to all.

Classroom	Money raised
Latha's room	\$1252
Braedon's room	\$1203
Rosie's room	\$903

If you are still keen to contribute to our fundraiser, here is the information to deposit directly into the school bank account.

**Edendale Primary School: ASB 12-3063-0183995-00**

When processing your payment, please use the following format:

**Particulars: Your child's name**

**Code: Room number \_\_\_\_**

**Reference: Edendale Spellathon 2021**

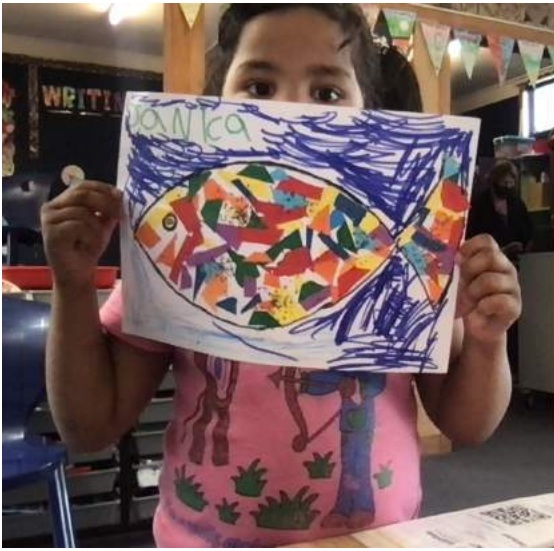
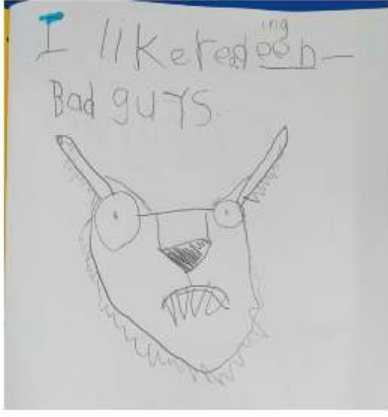
**Tamariki showcase:**

Our bubble school tamariki have been busy with ZOOM meetings, filling out their Good Things Journal with what they enjoyed at bubble school that day as well as some fantastic artwork



# THINKING LEARNING CREATING

419 Sandringham Rd, Sandringham, Auckland 1025 • Phone 09 846 6340 • Email office@edendale.school.nz





Edendale term dates 2021 (note these may change slightly)		
<b>Term 4</b>	18 October – 14 December	
<b>Next Board meeting</b>		Tuesday 2 November at 7:00am via ZOOM. Email <a href="mailto:principal@edendale.school.nz">principal@edendale.school.nz</a> to request an invite
<b>Next Friends of Edendale meeting</b>		Thursday 28 October at 7:00pm email <a href="mailto:pta@edendale.school.nz">pta@edendale.school.nz</a> for details
<b>First day of school 2022</b>		Wednesday 2 February 2022

**Keep reading for our team newsletters**

- Aroha – rooms 1-5
- Atawhai – rooms 6-10
- Mahi Tahi – rooms 11-17
- Akoranga – rooms 18-22
- Tuakana – rooms 24-29

# AROHA NEWSLETTER

*By Rosie, Callum, Hayley, Ariel, Olive and Philippa*

Kia ora koutou everyone,

Welcome to our first newsletter for term 4 .

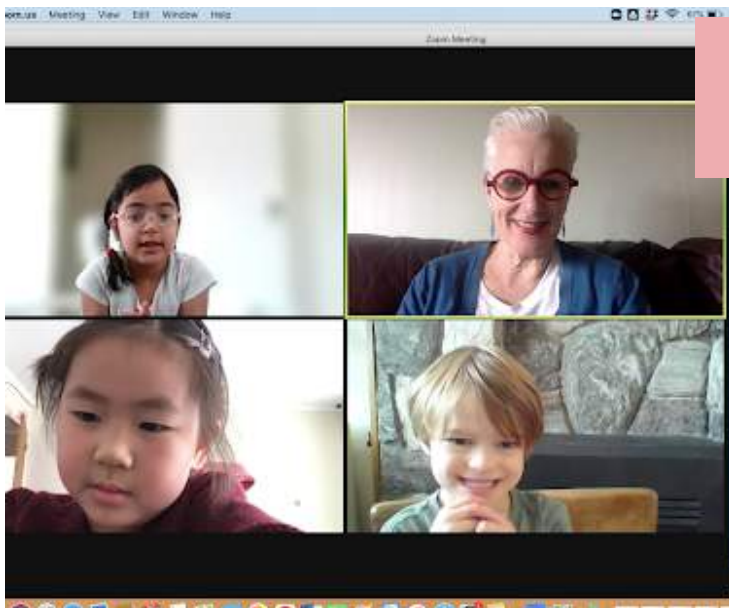
It has been fantastic to see the children 'back at school' after the term break and displaying resilience and perseverance with their online learning programmes. Welcome to Olive, who is on her last teacher placement before entering the world of teaching and will be working alongside Philippa this term.

Our term 4 programme includes studying energy and electricity and, we are also talking about birds. This Friday, we will all be involved in 'Freaky Friday' (Halloween is on Sunday) and have a fancy dress morning. Further information has been sent to you by your teachers.

Aroha teachers are missing being in the classroom and we hope to see you all very soon.

## Ariel room 1

***This term, the kids have started learning about energy/electricity. In the photo, they are showing what energy/electricity looks like to them. Also, they were learning how to make flashcards with maths facts on it and play with them.***

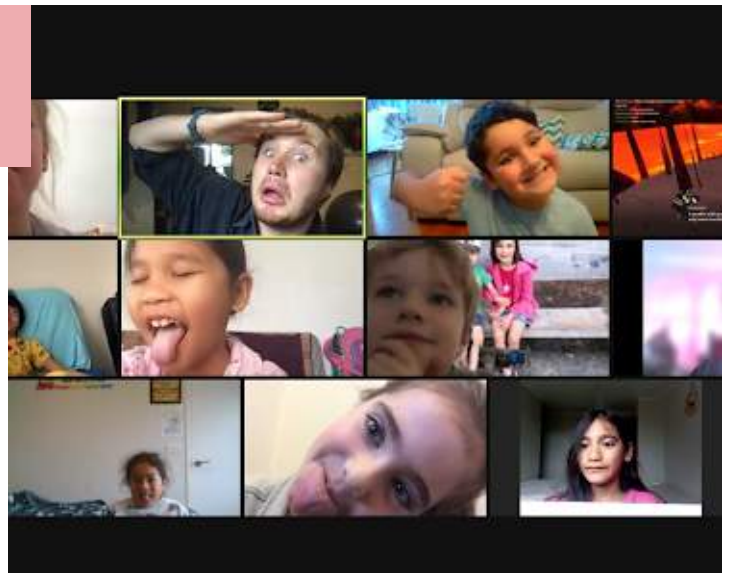


## Rosie room 2

***We have carried on learning lots of things in our Zoom sessions. We have been learning all about energy as well. We have learnt that our new heat pumps in the classroom are marvellous as they don't use gas, they use hydra-energy.***

# Callum room 3

*Room 3 has been learning about electricity and picking up where we left off in our reading, writing and maths. It has been great to see everyone back and engaging with their learning.*



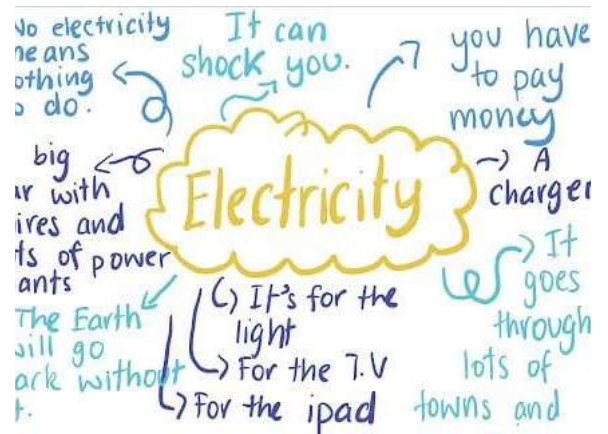
# Hayley room 4

*It has been great to see how easily room 4 has slipped back into online learning. We have been working hard in reading, writing and maths and have begun to learn about all the different types of energy we use in our daily lives. Check out all the items we found in our house that need energy to work!*



# Philippa room 5

*Curiosity (room 5) have been avidly tracking and writing about the adventures of our class mascot Mr Wombat after he became lonely during lockdown and left school in search of his friends. We have also explored the way food and exercise give us energy and brainstormed all the objects in our homes that use electricity. We wonder-what would life be like without electricity?*

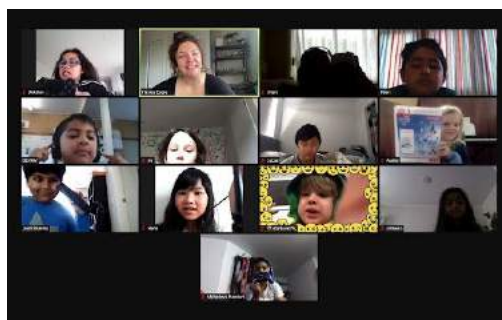




# Olive room 5

***Kia ora koutou katoa.***

***My name is Olive and I am Philippa and room 5's student teacher for term 4. I am nearly finished studying at the University of Auckland. When I graduate I hope to have a class of my very own. You can see some of my favourite things on this shelf..sunflowers, cats, drawing and riding my electric scooter to work! I'm looking forward to meeting all of you online.***



***By Rosie, Callum, Hayley, Ariel, Olive and Philippa***

# Welcome back, Atawhai, Term 4

Nau mai, haere mai! Welcome back to term 4. What resilient, enthusiastic learners we have. Ka pai tamariki! Our inquiry topic this term is Precious Power. We are learning all about renewable energy sources and how to save power.



## Room 6 Makomako



Kanna made her own windmill. Wind power is a renewable energy source. It will not run out.



Guzzler is helping us to learn about precious power.



Cami has some healthy kiwifruit and pineapple. Food gives us energy to do our mahi.

## Room 7 Piwakawaka



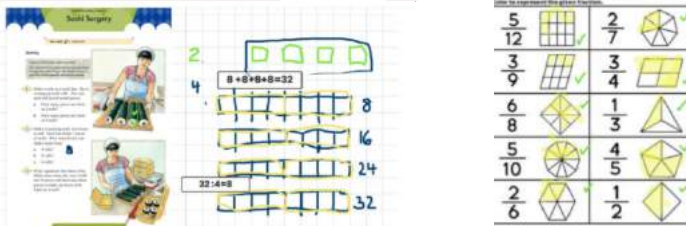
Here is Piwakawaka with their special toys, meeting for Friday's tiata karetao (puppet show). Today's karetao was called Cookies, where our friends Grenouille (the frog) and Crapeau (the toad) needed to practise willpower in order not to eat all the chocolate chip cookies. The frog says "willpower is trying really hard not to do something that you really want to do". Whānau, when do you need willpower?



# Room 8 Pukeko

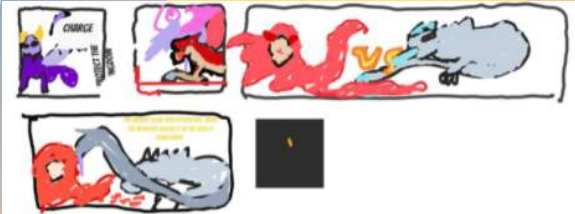


During our online learning, we get to play many games and sing/listen to songs which help us learn. We played Matific learning to identify tens and ones in two digit numbers, we aced the Kahoot testing our knowledge about simple and compound sentences and we practised snake breathing so we know how to calm down.



Our Seesaw profiles are expanding with every Zoom session as Heike posts the new learning we're doing during each session. In this way, you and your child have an opportunity to revise the learning content as you look with them through their Seesaw journal. If you have not looked at your child's profile for a while make sure you pay another visit, please. If you have replaced your login details get in touch with Heike.

A big shout out to our busiest Zoomers Beauden, Hazel L., Lohit, Sathvik, Austin and Swarit. If your child does not know how to post or do an activity on Seesaw please let Heike know. Sathvik has even attempted to create a comic - he is still working on it. Brilliant!



## Simple sentence

I went to the park . Avleen

I got my skateboard. Rohan

I like McDonalds. Hazel L

Sing while you learn,  
sing the sentence  
song.



During our writing sessions, we continued to learn how to construct healthy sentences which paint a picture in the head of the reader. Together, we came up with pretty amazing, healthy sentences. We're also focusing on constructing simple, compound and complex sentences, as each has their place in writing. Being able to construct different kinds of sentences, enables us to vary sentences in our writing.

## Simple sentence with adjective

I went to the **playful, colourful** park . Avleen

I got my **new, black** skateboard. Rohan

I like **scrumptious, delicious** McDonalds. Hazel L

Despite the cats immense hunger,  
**it waited in the grass patiently,**  
**until it was the right time to pounce.**

The cat kept its body close to the ground,  
its eyes wide open  
balancing its curly tail.  
-loaded with energy  
-loaded with fear its prey will get away  
-preparing to sprint for a long time

**Complex sentence**  
The cat kept its body close to the ground,  
loaded with energy getting ready to sprint for a long time.

**Simple sentences**  
The cat keeps its body close to the ground.  
The cat is loaded with energy.  
The cat is getting ready to sprint for a long time.

# Room 9 Karearea



Room 9 has just started on a "Precious Power" unit and had a chance to talk about windmills and energy. They made some paper windmills with Finn (Student Teacher), over Zoom.

## Room 10 Kea

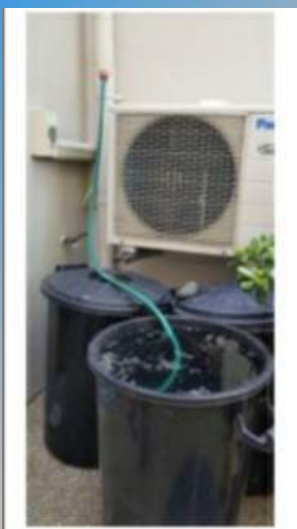
Room 10 has been busy learning about 'Precious Power'. We are learning about renewable energy and how to save energy at home.

Mary the 'Energy Detective' says, "This is how we save energy around my grandparents house."

We collect water from the roof.

We use energy saver light bulbs.

We are heating water by the sun.



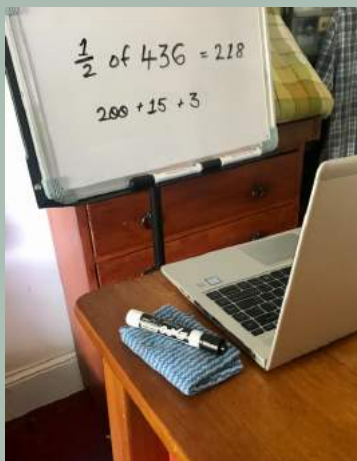
Thank you parents and caregivers for your support.

Ngā mihi nui, Team Atawhai teachers: Heike, Melody, Latha, Adrienne and Fabienne

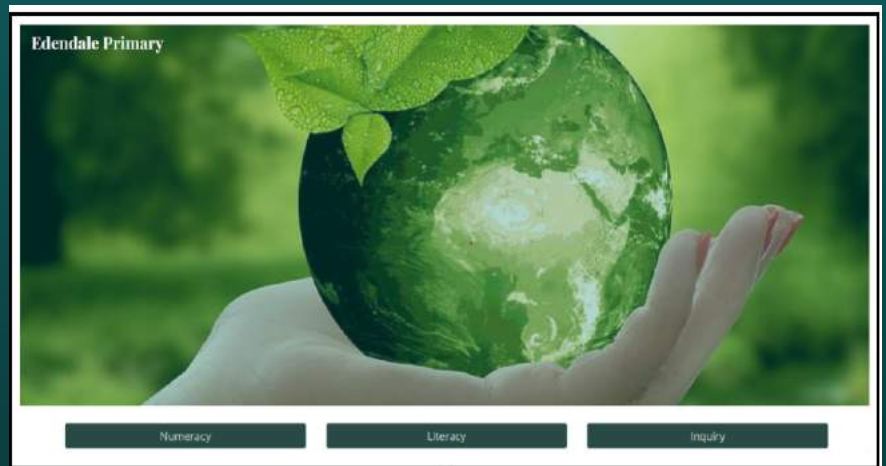
# MAHI TAHI

Team newsletter - Week 2 Term 4 2021

## ONLINE LEARNING



Welcome to term 4. We are looking forward to school reopening and really hope this happens soon. In the meantime we will continue with online learning. Remember to have regular breaks from your device. Stay well, stay safe, and be kind. Team Mahi Tahi.



**An acrostic poem about the persuasive language used in advertising.**

- P**ersistent
- E**xceedingly pushy
- R**easoning
- S**miling people
- U**pselling products
- A**nnoying Jingles
- D**eceitful claims
- E**ncouraging repetition

By Orla

## Making Pikelets with Alex



### PIKELETS

#### Ingredients

1 cup of baking flour, 1 teaspoon of baking powder, 1/4 teaspoon of salt, 1 egg, 1/4 cup of sugar, 3/4 cup of milk.

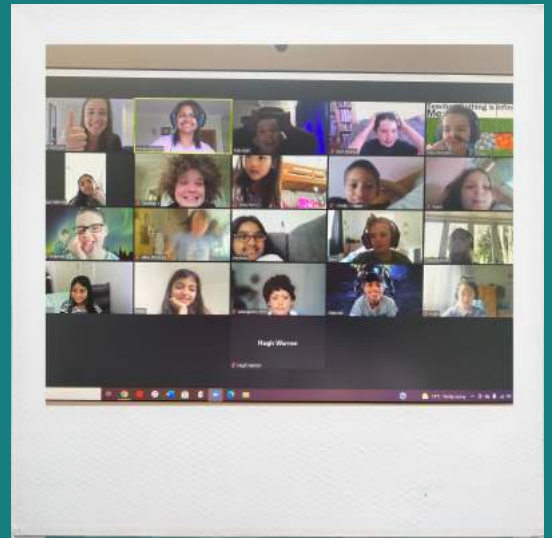
Sift the flour the salt and the baking powder in to a bowl. In another bowl put the egg and sugar in and beat until thick. Combined and add milk until smoth. Fry until they bubble then flip. add jam



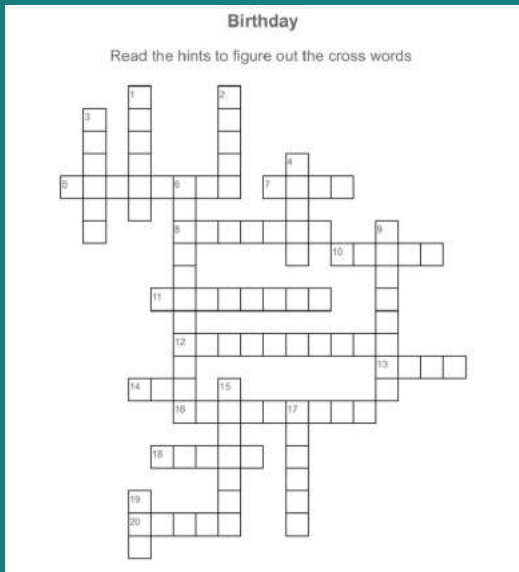
# Sustainability

What our class wants to know:

- How long does it take to break down plastic?
- How long does it take to fill a landfill?
- What are other countries doing to help climate change?
- How was the first electric car invented? Who by?
- Is NZ govt going to ban petrol cars?
- What is the most sustainable country?



## Can you solve Hajar's crossword puzzle?



Across	Down
5 2. It comes once in a year only for one person (8)	1 1. You blind fold yourself and you hit it with a bat (6)
7 10. You can get this from a bakery shop or make it yourself (4)	2 6. This includes lots of people, balloons and a cake (5)
8 16. You can put these on your cake then light them and blow them out (7)	3 7. Nothing is more important than this (6)
10 20. You give this to someone on their birthday when your giving their gifts (5)	4 15. It is something you can play with your family or friends (5)
11 14. When you pop these they make a very loud sound (8)	6 19. This could be how you get ready for someone's birthday (11)
12 4. It comes in an envelope (10)	9 3. You give it to someone on their birthday (8)
13 9. You can get this from a store (4)	15 8. You can make them at school or your neighbourhood and be their best buddy (7)
14 11. When your playing a game that you really like with your friends or family you would feel like this (3)	17 5. It is being inclusive (6)
16 18. You can shock someone that it's their birthday (9)	19 12. This can change on your birthday as you get older (3)
18 13. You get this on your birthday (5)	
20 17. You would give this to someone on their birthday (5)	



**Chapter!**  
*Random*

The summer holidays had just begun and Sydney's mum had said that they would be going to Fiji to see Sydney's aunt, Claire. Sydney was super excited because she hadn't seen her aunt in at least 2 years, that's because Sydney and her mum moved to Australia.

Sydney was in her room packing her bag and getting ready to go to Fiji, when her mum came in and said "Honey, we're leaving in 1 hour!!!" "But I thought we were going tomorrow??" Sydney asked confused. "We were but your aunt, Claire, just bought two seats for a plane going to Fiji today so I undid the tickets we had and we're going today!" Sydney's mum replied. "OMG, we're going today! I'm so EXCITED!!!"

Sydney and her mum were in their seats waiting for the plane to take off when suddenly a woman came to their seats. "Um, excuse me but that seat is mine" she said sternly.




TERM 4 2021

# AKORANGA ARE LEARNING ABOUT SUSTAINABILITY

This term we will learn about energy in a real world way, exploring how and why as a society we need to develop new ways to meet our energy needs. We will examine why energy is relevant to our own lives and future well-being. We will look at changes we have made in school such as our new heat pump systems. As the children learn about sustainability, they will develop behaviours that benefit them and the wider society. We won't let lockdown stop us from changing the world!!

## MEET GUZZLER



Guzzler is an Energy Wasting Monster. He leaves the lights on when he leaves the room, he lets the taps run while brushing his teeth, he even leaves the door and windows open when the heat pump is turned on. What a waste of energy!!!! The children are helping to teach him how to be more energy efficient. They are sharing ideas on how he can change his ways and live a more sustainable life. Does Guzzler come to your house and leave the TV on when no one is in the room???



# WHAT SUSTAINABLE THINGS ARE YOUR TEACHERS DOING?

## SUZIE

I have been busy growing seedlings before planting them into my garden. Growing your own fruit, herbs and vegetables is much more sustainable than buying them from the supermarket as it means less food waste, no packaging and zero transport emissions.



## ÁINE

I have been saving water by keeping a bucket in my shower. The bucket catches the cold water while the shower is heating up. I then use that water to feed my vegetable garden and plants. I can save up to 2-4 litres of water before each shower. Reducing water use in the shower has a significant impact on water savings. I'm happy and so are my plants.



## YASHIKA

I have been busy baking and cooking lots of delicious things. I have been using up the last of my lemons and oranges from our tree. Cooking with home grown fruits and veggies is so much tastier I think! We like to share some of the oranges and lemons when we have lots growing so other people can enjoy them too!

Here is my delicious lemon slice





# GRACE D



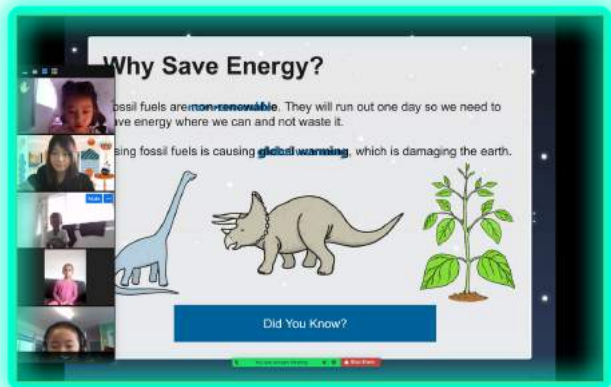
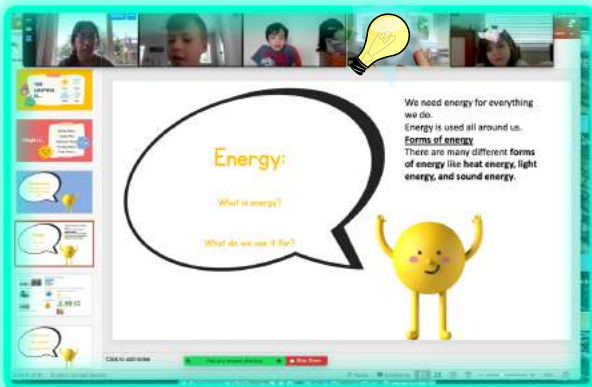
I have been saving energy at home by turning off the light when leaving a room, and not leaving the TV on standby when I am not watching it! I have also been really careful with the waste sorting in our home by minimising our rubbish bin and filling up our recycling bin. I have done a lot of research on what should go in the recycling bin so I think I am pretty good at it now!

# GRACE R

I have also been busy planting up a veg garden. I have planted a range of summer veges such as tomatoes, beans, zucchinis and lots of lettuce plants. Having your own veg garden is a great way to make sure you are eating fresh food and reducing food waste. I can't wait to start making some yummy food when it is all ready!



# WE'RE BACK LEARNING ONLINE AND STILL SMILING!





# TUAKANA - YEARS 5 & 6



TEAM NEWSLETTER - WEEK 2 TERM FOUR 2021

Kia ora all - Welcome to term 4. We have started the term with online learning and it has been great to see our tamariki respond with resilience and enthusiasm. As you can see from the team photo - we're still smiling!

One of the positives we have all noticed is the growing confidence of both ākonga and kaiako with using digital tools that we have available, and the ability to also support each other with using the technology and sharing our knowledge. Zooms, break out rooms, shared screen, digital whiteboards, mute, cameras on, cameras off, screen shots, annotation, Seesaw, Hapara etc - are all the everyday language of online learning that we didn't know that much of before, but is now just the norm. We're all adapting during this lockdown journey and we should all be very proud of that. Ngā manaakitanga

Tracy, Tuakana Team Leader &

Shamin, Braedon, Katrina, Claudia, Nik, Ella (student teacher)



## ROOM 24

### Character Twists

The class have been writing 100 words stories about famous characters that show a twist in the character's personality for Story-a-thon. Here is one of the pieces of writing.

Optimus laughed as he ran out of the Decepticon base, with a few items of his interest. He sprinted back to the autobot base and said; "Soon you're gonna be decepti-gone!" he snickered and chucked a stink bomb at them, and the Decepticons saw something shining through the cloud of gas - Optimus' lazer! Once he got back to the Autobot base, he set up a table, which he put his items of interest on - a couple of teacups, a teakettle, biscuits, and a lit candle. He then yelled, "The tea party is ready!!" And all the other autobots came running. **By Michael**

We have been talking about how cooking and baking can be a way to be creative. Here are some pictures of the jellies that Lucas made with his older sister.



## ROOM 25

We have been excited to see one another again and look forward to another creative term.

I am looking forward to seeing the creative maths ideas this term. I wonder where we would go for holidays if COVID didn't exist?  
Ngā mihi  
Katrina

### Jedi youngling trainer needed

Requirements:

- light side force user
- can train people to use a light saber
- no one in your family being on the dark side



Things you do when you sign up:trained by Luke skywalker



### STAR WARS JOKES

Q: Why did Anakin Skywalker cross the road?  
A: To get to the dark side.

Q: What is the internal temperature of a Tauntaun?  
A: Luke warm

Q: How does Wicket get around Endor?  
A: e-walks

Q: What do you get if you mix a bounty hunter with a tropical fruit?  
A: Mango - fect

Q: How do Ewoks communicate over long distances?  
A: Ewokie talkies

Q: IS BB hungry?  
A: No, BB-8!



A long time ago, in a galaxy far, far, away was the...

## GALAXY GAZETTE

A NEWSPAPER

BY BRENNAN AND CHARLOTTE

Charlotte and Brennan have been busy making Star Wars newspapers. They made some advertising for the universe and posted jokes to the newspaper.

### Inquiry: Sustainability

By Isabelle



## ROOM 26

QUIZ ON ADVERTISING - STUDENTS SHOW WHAT THEY KNOW...



### JAM SANDWICHES AND THE PERFECT CUP OF TEA

Jamie, our STEAM specialist teacher, has been coding with students using a new programme for this term, Code Avengers. We have been learning about computational thinking - instructions for making a jam sandwich and the perfect beverage are two of the tasks attempted.



### Rollercoaster learning

During online learning we have successfully implemented linking our learning using Hapara, Seesaw, Kahoot and many more online tools. It has been tough but we still have managed to concentrate in class and explore the online websites. We are excited to continue learning coding with Jamie using Code Avengers.

Online learning has been like a rollercoaster. We have learnt to become more organised by creating folders in our drive and keeping track of our work. Though it is hard to study online, it has never held us back from doing what we love and it never can.  
**By Gauransh**



# TUAKANA - YEARS 5 & 6



TEAM NEWSLETTER - WEEK 2 TERM FOUR 2021

"What a terrible sleep, I knew I shouldn't of had all my turnip juice, well I still have carrot juice-" said Bugs. Just then a shape appeared - it was in fact Daffy Duck trying to look cool "What's up doc?" said Bugs. Then they randomly got teleported to the city fashion show. "WERE IN A FASHION SHOW WOOHOO" said Daffy Duck and as quick as a flash they were on the stage with a tux on, randomly walking and showing off. Then Bugs woke up phew it was all a dream, but Bugs was still wearing a tux...

By Anika



This "Mouse" you thought was a friend, has now come back for his revenge... deep in his tunnel you can almost hear him speak. About his mischievous plan that's about to peak. Now it's time for your favourite show about this mouse you thought you know... soon his plan is ready to go to conquer the world is all you should know... Rats...the Rats of the world have come to help out as this plan will help them out. Mickey's Army is the last piece , this will destroy the world, with nothing left at peace...

The end of the world.....



By Lily

## ROOM 27

### CHARACTER TWISTS

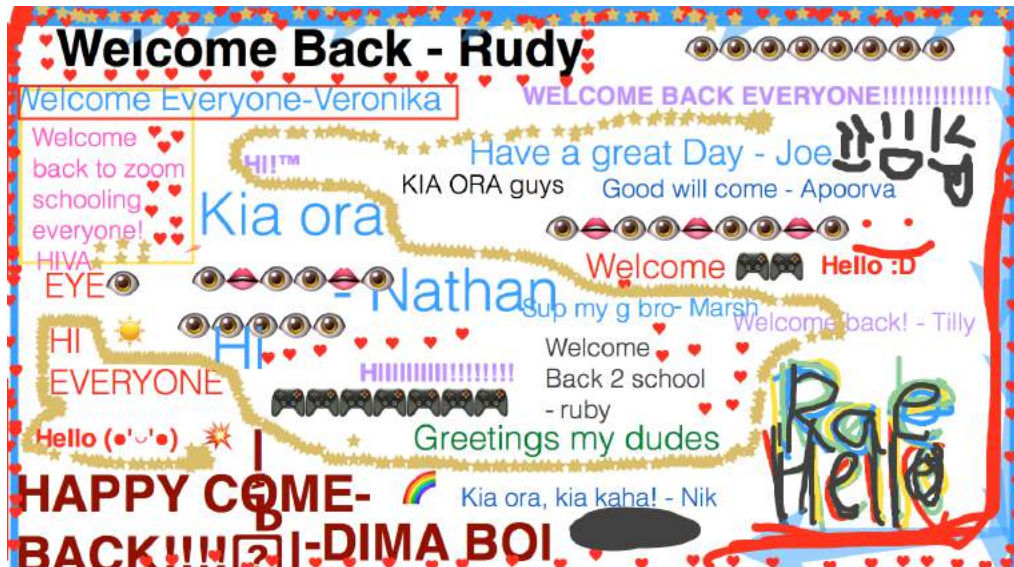
Room 27 late last term were working on 100 word stories, based on well known characters, but they had a twist. Here are two examples from two students.

I am looking forward to continuing our learning, and seeing the work that is produced this term.

## ROOM 28

Room 28 have caught up on what we did in the holidays and all of us are excited to start off a new term. We've been sharing books that we've been reading. Our class also made up "What if?" questions and answered them. We are very excited to be back!

- Apoorva, Hiva, Dima, Zachary, Yuta



It has been fantastic to catch up online again as we begin term 4! Above is an example of some of our screen sharing in Zooms, where we all added encouraging welcome back messages. Kia kaha, everybody!

Ngā mihi, Nik

## ROOM 29

I am constantly impressed by the resilience room 29 students have shown in the face of disruptions; while the school holidays and the start of this term may not have been what any of us wanted, we have readily jumped into online learning - it felt like no time had passed at all. From participating in the Prime Minister's Christmas card competition for art to playing another round of the always-popular PE version of Connect 4, we are making the best of online learning and enjoying each others' company on Zoom. I look forward to sharing the awesome work that room 29 comes up with this term with you.

- Claudia



### Inquiry

#### Room 29 on Sustainability: How We Stop Global Warming

"To stop global warming, we could switch to only using electric cars or we could all walk, scooter, or bike to work or school" - Edward

"Power our homes with renewable energy" - Makayla

Actually eat the food you buy!" - Tyrone

"Plant more trees and stop wasting water" - Ana

"Reduce, reuse, recycle" - Gray



# HEIGHT

We are looking for local talent to join our whānau

---

Height is Australasia's leading technical tendering and procurement consultancy. We are a Māori-owned business and a member of the Amotai Māori and Pasifika suppliers' network. We pride ourselves on providing innovative solutions to our clients and being agile in the marketplace. We are currently keen to hear from people who may be interested in the following roles:

- Business Support Manager
- Senior Procurement Manager
- Project Managers
- IT Software Developer

Our team is hardworking, and quality of work is important to us, as is whanau and relationships. Our core services include:

- Advising buyers (e.g., public sector organisations) on the procurement side, and sellers (primarily large construction and infrastructure firms) on the supplier side. The work we do helps these organisations improve the services they offer communities.
- Our strong engineering capability means we understand complex technical projects, but our key strength is in solving the strategic and cultural problems around these projects.
- We provide innovative solutions in delivering sustainability and social outcomes from major projects, including to Māori businesses.
- We offer industry-leading team workshops and other products as well as time-based consultancy services.

Read more on our website  
[www.heightpm.com/  
work-with-us](http://www.heightpm.com/work-with-us)

To express your interest  
please email:  
[people@heightpm.co.nz](mailto:people@heightpm.co.nz)



## Music Lessons at Edendale School

Would you like your child to experience the fun, challenge and success of learning a musical instrument in 2022?

**MusiqHub** are excited to offer group drum and guitar lessons to students at Edendale School with experienced tutors **Nick Douch** and **JP Carroll**. Students learn a range of traditional and contemporary styled songs and techniques where they play together as a group and take turns to play to the group as individuals. This format creates a fun environment for students and is hugely popular in schools around the country.

### About MusiqHub

Musiqhub is a nationwide group of independent music teachers that use a proven teaching system to ensure excellence in instrument tuition. MusiqHub teachers host lessons for a wide range of instruments, and our programmes cover all age groups and musical abilities from year 3 students to those about to make the big time.

You can read more about MusiqHub at [www.musiqhub.co.nz](http://www.musiqhub.co.nz)

### About JP and Nick

**JP** has been teaching the guitar at a number of Auckland schools since 2014. His patience, easy going nature and ability as a teacher have seen hundreds of guitar students enjoy his lessons since then. JP has a Diploma in Contemporary Music Performance, as well as extensive experience playing in bands, touring and recording music. **Nick** has been drumming for over 20 years and has performed locally and internationally with a number of New Zealand artists, most notably with his band Ekko Park. Nick also has a Bachelors Degree Majoring in Music.

Contact JP at [jp.carroll@musiqhub.co.nz](mailto:jp.carroll@musiqhub.co.nz) to sign up for lessons in 2022!

